**Lesson Plans for Mrs. Hanlon’s Class**

**Monday February 6, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Lesson 6- Food Preparation & Safety**

## **Objective:** Students will develop a plan for at home that keeps their family healthy by following procedures for healthy food preparation and storage.

**Materials:** Student textbook pages 102-106

* Teacher Manual p. 102-106
* Activity book “Quick Study Ch. 3”
* Safari Montage
* Smart Board Lessons on each system

**Procedure**

1. Anticipatory Set: Have students write down the steps they would use to make chicken stir fry, with fresh chicken and veggies.
2. Read pages 102-106
3. Activity book “Quick Study” for Lesson 6

**Homework:** Have students take their recipe that they are putting in the class cook book and writing down what they need to keep to make sure it is prepared safely.

**Assessment:** Homework and proper procedures to prepare family recipe.

**9:00 Gym**

**9:00-9:30 English**

**Lesson 5: Interjections**

**Objective:** Students will identify and correctly punctuate interjections.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete Reteaching lesson at the bottom of teacher’s manual page 192.
2. Read and complete pages 192-193 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by identifying the VV pattern in words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** Introduce the VV pattern to students using teacher’s manual page 391E-F
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 29-31 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor and if needed clarify information about a story. Students will also be able to use the comprehension skill of noting details as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** Bring some of the sample Braille material from our school library for students to feel.
2. Read the “Teacher Read aloud” to students found from pages 365S-T. Have students ask the class questions.
3. Build student vocabulary by studying pages 366-367 with students. (Optional: Complete Wordbook page 23)
4. Listen to the story on CD. Story is found on pages 368-369.
5. Discuss questions on page 386 as a whole class.
6. Students will begin completing pages 24: Graphic Organizer: Details Chart and page 25: Comprehension Check.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to understand the multiplication properties.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** 9.1Problem of the day.
2. Look over yesterday’s test.
3. Discuss problems using Interactive Chalkboard 9.1
4. Students will work on problems on whiteboards from page 335
5. Students will complete 9.1 Homework.

**Assignment:** Worksheet 9.1

**Assessment:** Teacher observations and parent letter and homework

**1:20-2:00 History Fair Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will create a project to present at the district history fair.

**Resources:**  Materials to support students as they work on their projects.

**Activities:**

1. Review expectations for History Fair.
2. Set-up computer lab schedule for student use.
3. Allow students to work on their projects.

**Assignment:** Complete History Fair Project by Friday.

**Assessment:** Teacher observations and completed project.

**2:00 Recess**

**2:15-2:55 Continue with History Fair Projects**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday February 7, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook page 1018-109

* Teacher Manual p. 108-109
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Students will complete the chapter review on page 108-109.

**Homework:** review

**Assessment:** Teacher observations

**9:00-9:30 English**

**Lesson 6: Quotations**

**Objective:** Students will be able to punctuate and capitalize direct quotations correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 194 of the teacher’s manual.
2. Read and complete pages 194-195 as a whole class.
3. Students will independently complete worksheet 6
4. Work time on worksheet page 6

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their final story and begin their digit photo story

**Materials:** Story packet.

**Procedure:**

1. Demonstrate how to use “Microsoft Photo Story”
2. Allow students independent work time.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor and if needed clarify information about a story. Students will also be able to use the comprehension skill of noting details as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

1. **Anticipatory Set:** “A Visual Guide” 365Q. Discuss a whole class. Allow students to begin their 6 steps.
2. Review the story by discussing workbook pages 24-25. Focus on how on page 24 you organize details in a story.
3. Use teacher’s manual page 391A-B to teach Noting Details to students. Read page 26 orally to students. Allow them to independently complete work book page 27.
4. Strengthen student’s structural analysis of words by complete page 28 in the workbook. Use teacher’s manual page 391C for assistance. Take out dictions for every student.
5. Review multiple meaning words using workbook page 32. Use teacher’s manual page 391G.
6. Review with student’s commas completing pages 33-35 independently. Show students how to complete them. They will complete after the comprehension quiz.
7. Students will take the comprehension quiz.

**Assessment**:Teacher observations and independent work.

**Assignment**: Completed workbook pages.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to solve addition equations.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 9.2
2. Review yesterday’s mini lab and homework
3. Complete interactive chalkboard 9.2
4. Give students Worksheet 9.2 to work on. Complete sample problems from homework to help students. NOTE: STUDENTS MUCH SHOW WORK. THEY CAN ALL DO THESE MENTALLY, THE ANSWER IS NOT THE POINT. THE PROCESS IS MORE IMPORTANT!

**Assignment:** Complete Wkst. 9.2

**Assessment:** Teacher observations and assignment

**1:20-2:00 History Fair Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will create a project to present at the district history fair.

**Resources:**  Materials to support students as they work on their projects.

**Activities:**

1. Review expectations for History Fair.
2. Set-up computer lab schedule for student use.
3. Allow students to work on their projects.

**Assignment:** Complete History Fair Project by Friday.

**Assessment:** Teacher observations and completed project.

**2:00 Recess**

**2:15-2:55 Continue with History Fair Projects**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday February 7, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 6: Quotations**

**Objective:** Students will be able to punctuate and capitalize direct quotations correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 194 of the teacher’s manual.
2. Read and complete pages 194-195 as a whole class.
3. Students will independently complete worksheet 6
4. Work time on worksheet page 6

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor and if needed clarify information about a story. Students will also be able to use the comprehension skill of noting details as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

* Leveled Readers:
  + Pretty Cool for a Cat

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to solve addition equations.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Place sample problems for the student to solve on the board.
2. Correct and discuss yesterday’s homework.
3. Demonstrate the process using the hands on lab found on page 337
4. Review lesson using pages 339-340 to guide discussion
5. Give students time to work on page 341-342 #10-39 odds to complete.

**Assignment:** Complete page 341-342 #10-39.

**Assessment:** Teacher observations and assignment

**1:20-2:00 History Fair Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will create a project to present at the district history fair.

**Resources:**  Materials to support students as they work on their projects.

**Activities:**

1. Review expectations for History Fair.
2. Set-up computer lab schedule for student use.
3. Allow students to work on their projects.

**Assignment:** Complete History Fair Project by Friday.

**Assessment:** Teacher observations and completed project.

**2:00 Recess**

**2:15-2:55 Continue with History Fair Projects**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday February 8, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will complete their final story and begin their digit photo story

**Materials:** Story packet.

**Procedure:**

1. Demonstrate how to use “Microsoft Photo Story”
2. Allow students independent work time.

**Assessment:** Teacher observations and final photo story

**Homework:** None.

**9:15-10:00 LMC—with mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 7: Abbreviations**

**Objective:** Students will write and punctuate abbreviations correctly.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the one minute warm-up on page 196.
2. Generate a list of all the words that we abbreviate.
3. Read and complete pages 196-197 as a whole class.
4. Students will independently complete worksheet 7

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

## **Chapter 3 Review**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Student textbook page 1018-109

* Teacher Manual p. 108-109
* Safari Montage
* Smart Board Lessons on each system

**Review**

1. Correct chapter review on page 108-109.
2. Correct quick study
3. Play baseball to review for test

**Homework:** review

**Assessment:** Teacher observations

**10:45-11:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor and if needed clarify information about a story. Students will also be able to use the comprehension skill of noting details as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

* Leveled Readers:
  + Pretty Cool for a Cat

**Activities**:

1. **Anticipatory Set:** Distribute the ‘hanlon dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teacher’s will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**Objective:** For students to solve subtraction equations.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day 9.3
2. Correct homework and discuss any problems.
3. Complete interactive chalkboard for 9.3
4. Allow students time to complete 9.4 worksheet.

**Assignment:** Complete Worksheet 9.3

**Assessment:** Teacher observations and assignment

**1:20-2:00 History Fair Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will create a project to present at the district history fair.

**Resources:**  Materials to support students as they work on their projects.

**Activities:**

1. Review expectations for History Fair.
2. Set-up computer lab schedule for student use.
3. Allow students to work on their projects.

**Assignment:** Complete History Fair Project by Friday.

**Assessment:** Teacher observations and completed project.

**2:00 Recess**

**2:15-2:55 Continue with History Fair Projects**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday February 10, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 8: Titles**

**Objective:** Students will write and proofread books, titles, movies, newspapers, magazines, and poem titles.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the one minute warm-up on page 198.
2. Read and complete pages 198-199 as a whole class.
3. Students will independently complete worksheet 8

**Assessment:** Teacher observations and worksheet 8

**Homework:** None

**10:30-10:45 Health**

## **Chapter 3Test**

## **Objective:** Performance will be satisfactory when the learner can express good nutrition and food preparation

**Materials:** Chapter 3 Test

**Test**

1. Students will complete the Chapter 3 Test.

**Homework:** None

**Assessment:** Chapter 3 test

**10:45-11:00 Writing**

**Objective:** Students will work on the presentation of their stories.

**Materials:** Copy of story

**Activities:**

1. Students need to work independently on the following:
2. Break story up in ‘scenes’
3. Draw scenes.
4. Rehearsal with the other puppet characters.
5. Film scenes with Mrs. Hanlon

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to monitor and if needed clarify information about a story. Students will also be able to use the comprehension skill of noting details as they read.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person, Theme 4 Week 2 Skills test.

* Leveled Readers:
  + Pretty Cool for a Cat
  + The Fab Four from Liverpool
  + Friends and Competitors

**Activities**:

1. **Anticipatory Set:** “Marit and Ursula” Teacher’s manual page 365Q. Discuss the comparison as a whole class.
2. Meet with any other groups that are needed. Students that are not meeting in the small group can either choose another reader or work on the challenge activity.
3. Allow for students to take the Week 2 Weekly Skills Test

**Assessment**:Weekly Skills Test

**Assignment**: Independent Reading

**11:50-12:50 Lunch & Recess**

**12:30-1:0 Math**

**Objective:** For students to solve subtraction equations.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day: Put sample problems from lesson on board for students to do one whiteboards.
2. Go over yesterday’s homework. Discuss problems.
3. Use textbook pages 344-345 to discuss any questions.
4. Have students complete 346-347, #12-37 odds.
5. **Assignment:** Page 346-347, #12-37 odds.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 History Fair Week**

**1:20-2:00, 2:20-2:55 Colonial Week**

**Objective:** Students will create a project to present at the district history fair.

**Resources:**  Materials to support students as they work on their projects.

**Activities:**

1. Review expectations for History Fair.
2. Set-up computer lab schedule for student use.
3. Allow students to work on their projects.

**Assignment:** Complete History Fair Project by Friday.

**Assessment:** Teacher observations and completed project.

**2:00 Recess**

**2:15-2:55 Continue with History Fair Projects**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.